



Erasmus+

Declaration of the social inclusion

We, the participants in the youth exchange "Participation and Inclusion", implemented by Asociația Tinerilor Rromi Valcea, in July 2016, in Caciulata, Romania, have found the following solutions for boosting the social inclusion of the young people from socially economically disadvantaged communities:

creation of youth centres to which to have access any young people from community, no matter ethnicity, social status, religion or financial situation. The role of the centres should be to inform the young people from community about projects, associations, local organizations, national agencies which implement programs and projects in support of social inclusion and youth development. There will be free courses and volunteering jobs. Nobody should pay any money to take part to these courses and should not be selection criteria for taking part.

motivate the children to take part in extra school activities



to be provided for free psychological support for the young people from these communities. Should be created near schools, psychological centres where young people to have free advices and consultancy

make mandatory to join some sport clubs or activities at school or outside. Sometimes, the children form these communities self-isolate themselves and don't want to participate in school or outside school activities.

to encourage companies to award scholarships for children from these communities. In order to prevent the school abandon of children from this disadvantaged communities. The companies should be encouraged with fiscal facilities to be socially involved and support with scholarships some of the children from communities.



the parents and teachers to push and support the children to develop their entrepreneurial spirit and to take initiatives and to improve their soft skills like public speaking, team work spirit, volunteering spirit



in the formal education system to be included more non formal education activities in order to make the school attractive and interesting for children, to prevent the school abandon and increase the interest for school. Other solution in this regard would be the teachers to use more non formal education methods

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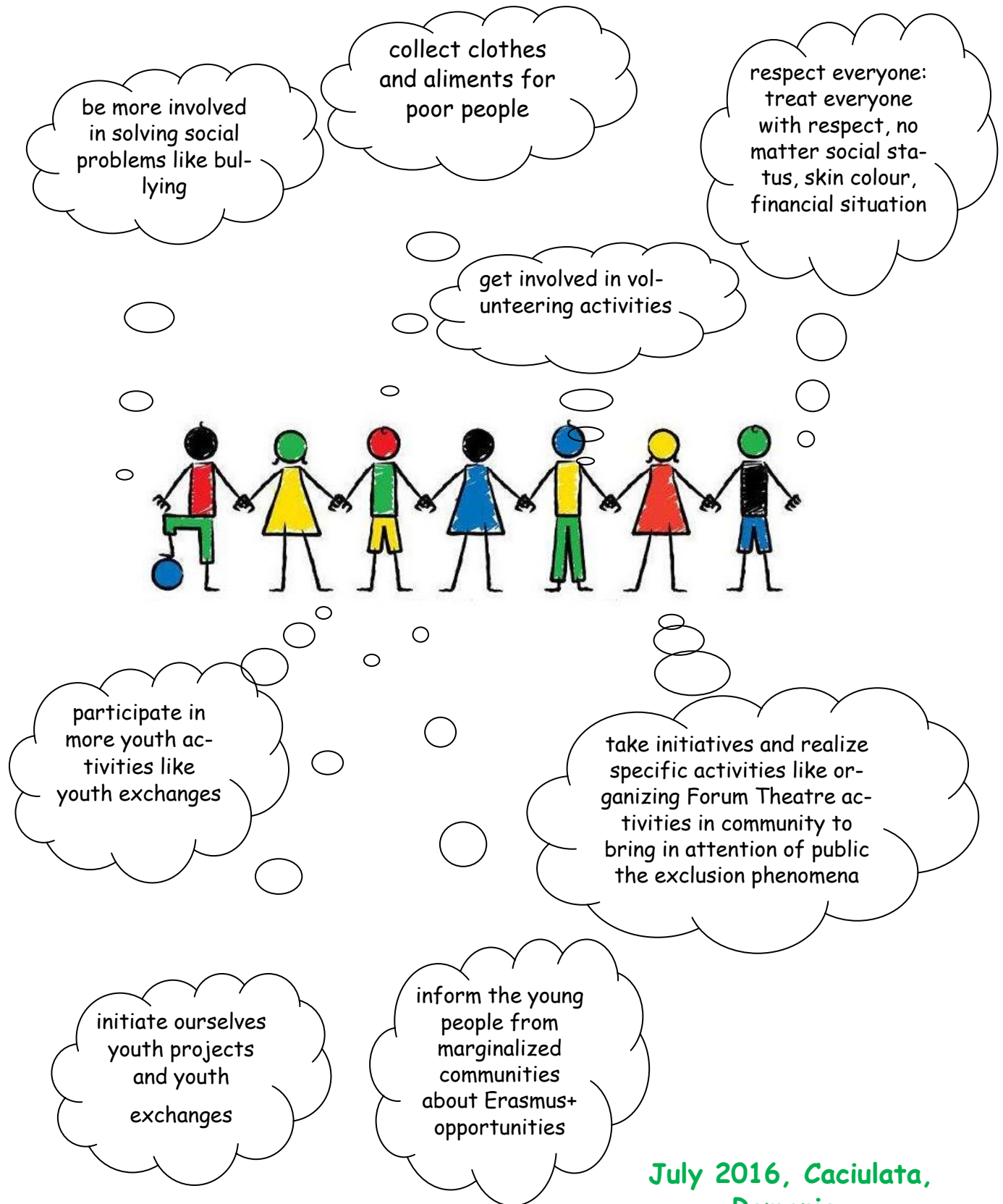


to encourage development of different programs and projects in support of young people from marginalized communities, like Erasmus+ projects: youth exchanges, the young people from communities to be informed about European Voluntary Service and to have opportunities to take part in voluntary projects in other countries

organization of festivals of youth programs, offering details about youth projects and opportunities



At individual level, in order to support the social inclusion, we commit to:



July 2016, Caciulata,
Romania